



# Stories Untold: What happened in schools during the Occupy Movement 2014?

## 未說的故事 — 2014年佔領運動期間的香港中學

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# STORIES UNTOLD

## Introduction

Speculations unfounded ...  
Stories untold!

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STORIES UNTOLD

# Survey Findings at a glance

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Policy 21

# SURVEY METHODOLOGY

Coverage: 498 secondary schools

Target respondents: Principals and S.5/S.6  
Class Teachers

Number of questionnaires received:

131 Principals

1,411 S.5/S6 teachers

In 168 schools

# CLASS BOYCOTTS

Were there students who asked for class boycott in the school?

	Principals		Teachers	
	n	%	n	%
No	12	9.2%	195	13.8%
Yes	119	90.8%	1216	86.2%

If yes, were students allowed to conduct/participate in their class boycott in the school?

No	2	1.7%	24	1.2%
Yes	24	20.2%	349	28.7%
Students can take part in class boycott in school ONLY if they have parents' consent	88	73.9%	803	66.9%
No opinion	5	4.2%	40	3.2%

Did any students oppose the class boycott ?

No	12	14.5%	195	15.6%
Yes	119	84.7%	1216	82.0%
No opinion	1	0.8%	34	2.4%

# WHAT ACTUALLY TOOK PLACE IN SCHOOL

What actually took place in school during the boycott period?  
(can choose more than one answer)

	Principals		Teachers	
	n	%	n	%
Student who chose to participate in class boycott applied for leave or were absent from school	28	23.9%	292	24.2%
Student who chose to participate in class boycott did self-study within the school premises	62	53.0%	719	59.8%
Student who chose to participate in class boycott held discussion meetings within the school premises	72	61.5%	693	57.6%
Others	8	6.8%	44	3.7%
No opinion	8	6.1%	61	4.3%

## BASIC PRINCIPLES ADOPTED

What were the basic principles adopted by the school when facing the challenge of “Class Boycott” and “Occupy Movement”?

	Principals		Teachers	
	n	%	n	%
The school should stay away from politics	18	13.7%	119	8.4%
<b>The school should remain neutral in politics</b>	<b>116</b>	<b>88.5%</b>	<b>1045</b>	<b>74.1%</b>
The school should encourage student to participate in the Occupy Movement	0	0.0%	7	0.5%
<b>The school should respect students’ freedom of choice, teachers/school should only facilitate</b>	<b>62</b>	<b>47.3%</b>	<b>731</b>	<b>51.8%</b>
The school should advise students against participation in the Occupy Movement	32	24.4%	137	9.7%
The school should not support student participation in the Occupy Movement	20	15.3%	84	6.0%
<b>The school should turn the incident into an learning experience for multiple perspectives</b>	<b>107</b>	<b>81.7%</b>	<b>872</b>	<b>61.8%</b>
Others	11	8.4%	42	3.0%
No opinion	1	0.8%	31	2.2%

# PRIORITY CONCERNS OF SCHOOLS

What are the priority concerns in making decisions during the period of “Occupy Movement”? (1 = not concerned at all to 10 = very much concerned)

	Principal
Students' safety	9.8
Students' learning experience amidst social crises	7.6
Students' academic progress	7.4
Students' possible emotional stress and anxiety	8.6
Harmony and solidarity of the school	8.2
Difference in views among students	7.8
Difference in views among teachers	7.2
Difference in views between school administrators and teachers	7.1
Difference in views between school and the school sponsoring body/management board	7.2
Difference in views between the school and the Media	6.6
Difference in views between the school and alumni	6.8



# HOW TEACHERS HELP STUDENTS

How did teachers help their students during the Occupy Movement?

	%
Encouraged students to participate in the movement only in the school	15.2%
Organized in-school discussion sessions on Occupy Movement and political reforms	30.0%
Tried to avoid discussing issues on Occupy Movement and political reforms in order to avoid split	11.1%
Took students to the occupy site to participate in the movement	1.4%
Took students to the occupy site for on-site observation	2.3%
Advised students to leave the occupy site	22.2%
Hope to protect students by tracking the students at the occupy site	5.5%
Analyzed the pros and cons of Occupy Movement to the students	61.5%
Promoted mutual understanding and respect of difference in views	69.5%
Mediated conflicts between students and their parents	22.0%
Mediated conflicts between students and their schoolmates	23.7%
Offered students phone contact for urgent call for help beyond office hours	23.5%
Others	1.6%
No opinion	4.0%

# PERCEIVED IMPACTS ON STUDENTS

What are the perceived impacts by Teachers of the Occupy Central Movement on students?

	No Comments	Positive	Negative	Half-half	No change
	%	%	%	%	%
Academic Study	11.3%	5.3%	12.8%	21.5%	49.0%
Personal behaviour and attitude	13.3%	24.8%	8.6%	27.1%	26.1%
Understanding of society	7.4%	63.4%	4.3%	21.8%	3.1%
Relationship between teachers and students	12.1%	17.6%	2.6%	16.2%	51.5%